

AG1 Ancient Greek Literature I: The People - Private Life - Education (6 ECTS)

COURSE OUTLINE

1. GENERAL

SCHOOL	School of Classical Studies and Humanities		
DEPARTMENT	Greek Philology		
LEVEL OF STUDIES	BA in Hellenic Studies - Undergraduate		
COURSE CODE	AG1	SEMESTER	1 st
COURSE TITLE	ANCIENT GREEK LITERATURE I: THE PEOPLE - PRIVATE LIFE - EDUCATION		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
PREREQUISITES:	None		
TEACHING & EXAMINATION LANGUAGE:	English		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:			

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>The aim of the course is to familiarize students, through ancient Greek literary sources in English translation, with Ancient Greece in terms of people, private life and education. The texts cover a wide range of literary genres from all periods of ancient Greek literature. In the context of this course, it is deemed necessary to present a historical outline of Ancient Hellenism.</p> <p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none">• have a direct overview of the historical periods and key historical events that contributed to the development, flourishing and decline of ancient Greek civilization,• have a direct overview of the mentality of the ancient Greeks, as traced in representative texts of ancient Greek literature,• identify with ease the main features of the private life and education of the ancient Greeks,• delve into such topics as the institution of the family, everyday life, the relationship of the Greeks with slaves and foreigners, their perceptions of love and death, their

preferences in clothing, drink and food, and the organisation of the education of young people, with emphasis on musical education,

- respond directly to the interpretation and understanding of any ancient Greek text that touches on issues of the private life and education of the ancient Greeks,
- assess and compare texts relating to the private life and education of the ancient Greeks and examine how specific features of private life and education have survived to the present day with or without modifications and changes.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Equity and Inclusion

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Historical periods and basic historical events that contributed to the evolution, prosperity and decline of ancient Greek civilization (Archaic-Classical-Hellenistic Period-Late Antiquity)
2. People I: Social organisation, men, women, parents and children.
3. People II: the elderly, the disabled, slaves, foreigners and barbarians, the case of Sparta
4. Private life I: Housing, clothing, food and drink
5. Privacy II: Sexuality
6. Privacy: III: Friendship, love, marriage
7. Private life IV: Death, burial, funeral customs and traditions
8. Private life V: Health and sickness
9. Education I: Ancient Greek education systems - School structures (Athens, Sparta)
10. Education II: Sophistic method and practice - Socrates as an educator - 4th century BC.
11. Music education (Plato - Aristotle) - 4th century
12. Presentations of papers
13. Presentations of papers

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to Face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)	Use of ICT in Teaching, in Laboratory Education, in Communication with students

<i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>													
<p>TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Bibliographic research and analysis</td> <td>30</td> </tr> <tr> <td>Essay (individual or group work)</td> <td>30</td> </tr> <tr> <td>Written or oral examination</td> <td>51</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	39	Bibliographic research and analysis	30	Essay (individual or group work)	30	Written or oral examination	51	Total	150
	Activity	Workload/semester											
	Lectures	39											
	Bibliographic research and analysis	30											
	Essay (individual or group work)	30											
	Written or oral examination	51											
Total	150												
<p>STUDENT EVALUATION Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<ul style="list-style-type: none"> - Essay (individual or group work) - Written or oral examination 												

5. SUGGESTED BIBLIOGRAPHY

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