AG6 Ancient Greek Language II (5 ECTS)

COURSE OUTLINE

1. GENERAL

SCHOOL	School of Classical Studies and Humanities
DEPARTMENT	Greek Philology
LEVEL OF STUDIES	BA in Hellenic Studies - Undergraduate
COURSE CODE	AG6

COURSE CODE	AG6		**SEMESTER**	6th

COURSE TITLE	ANCIENT GREEK LANGUAGE II

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Background
PREREQUISITES:	YES ANCIENT GREEK LANGUAGE I
TEACHING & EXAMINATION LANGUAGE:	English
COURSE OFFERED TO ERASMUS STUDENTS:	No
COURSE URL:	

2. LEARNING OUTCOMES

Learning Outcomes   *Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

The aim of the course is the learning of the ancient Greek language, specifically the Attic dialect, and the familiarization of students with ancient Greek texts from the original. The Attic dialect was the language that prevailed in Greece in the 5th century BC, a period of political, intellectual and artistic prosperity in Athens. It was through the Attic dialect that the common Greek was created, which made the other dialects disappear. Transcending the narrow boundaries of the city-state of Athens, it developed into a language of panhellenic scope and with the conquests of Alexander the Great it became the lingua franca of the time. Its evolution is the modern Greek language. The greatest masterpieces of the European intellectual elite have been written in this dialect.

For this course, the following basic textbooks have been selected: ATHENAZE : An Introduction to Ancient Greek , Book 1 and Book 2 by Maurice Balme and Gilbert Lawall, 2nd Edition, Oxford: Oxford University Press 2003 and READING GREEK: Text, Vocabulary and Grammar by the Joint Association of Classical Teachers' Greek Course, 2nd Edition, Cambridge: Cambridge University Press 2007. The course introduces students to short Greek texts written in the attic dialect of the 5th and 4th centuries BCE, since the attic dialect is a good basis not only for the works of the major poets and authors of these centuries (e.g. Sophocles, Euripides, Thucydides, Demosthenes, Plato) but also for earlier literature texts (e.g. Homeric epics, early Greek lyric poetry) and later ones (e.g. the New Testament). The course involves the reading of ancient Greek texts at intermediate level based on original literary works in increasing order of difficulty. These texts also provide information about daily life, literature and culture in ancient Athens. The study of grammar and syntax will be based on the teaching units of

ATHENAZE : An Introduction to Ancient Greek , Book 1 by Maurice Balme and Gilbert Lawall, 2nd Edition, Oxford: Oxford University Press 2003.

Upon successful completion of the course, students will be able to:

- understand the ancient Greek language (grammar, syntax, vocabulary),
- understand complex structures of ancient Greek speech (e.g. hypotaxis)
- search in a text for indicators of certain basic links and relations: time, cause, manner, place, purpose,
- explore the way in which the ancient Greek text is organized,
- approach linguistic phenomena (e.g. grammatical and syntactic phenomena), not isolated but in relation to their function in texts,
- use printed and electronic tools (dictionaries, grammars), which are necessary for the linguistic processing of texts,
- identify the similarities and differences between Modern and Ancient Greek,
- search for basic and more complex structures of ancient Greek language, focusing on those that differ from modern Greek
- translate texts (intermediate level) written in Attic dialect,
- study the ancient Greek text in relation to the textual whole, the communicative frame concerning the production of the text and the broader social and cultural contexts.
- approach and follow literary works of Greek antiquity from the original,
- have an understanding of the diachronic dimension of the Greek language.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	*Project design and management*
ICT Use	*Equity and Inclusion*
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and*
Teamwork	*sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

Search, analysis and synthesis of data and information,
ICT Use
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Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

3. **COURSE CONTENT**

The lessons are organized on the basis of the teaching of the grammar and syntax of the Attic dialect.
1. Verb Forms: The Imperfect, Aspect , Relative Clauses, 3rd Declension Nouns and Adjectives IV
2. The Pluperfect Tense, Comparison of Adjectives, Comparison of Adverbs, Uses of Comparatives and Superlatives
4. Athematic 2nd Aorists, 3rd Declension Nouns V, Contract Verbs in -o- , Contract Nouns of the 2nd Declension
5. The Passive Voice I, Verbs with Athematic Presents and Imperfects: δύναμαι, κεῖμαι, ἐπίσταμαι
6. The Passive VoiceII
7. The Verbs δίδωμι and τίθημι
8. The Genitive Absolute, The Verbs ἵστημι, δείκνυμι and ἵημι

9. The Subjunctive Mood , Forms of the Subjunctive, Uses of the Subjunctive Mood, The Subjunctive of -μι Verbs
10. The Optative Mood used to express Wishes, The Potential Optative , The Optative Mood in Subordinate Clauses , The Forms of the Optative
11. Subordinate Clauses: ὅτι /ὡς Clauses, Causal Clauses, Fearing Clauses
12. Temporal Clauses
13. Conditional Sentences
14. Indirect Question Clauses – Indirect Speech

3. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to Face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in Teaching, in Laboratory Education, in Communication with students	
TEACHING ORGANIZATION *The ways and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.*	***Activity***	***Workload/semester***
	Lectures	39
	Weekly assignments (exercises) and written tests	60
	Written or oral examination	26
	Total	**125**
STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Please indicate all relevant information about the course assessment and how students are informed*	- Weekly assignments (exercises) - written tests - Written or oral examination	

4. SUGGESTED BIBLIOGRAPHY

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Stahl, J.M., 1907. Kritisch-historische Syntax des griechischen Verbums der klassischen Zeit, Heidelberg.

Online sources

Liddell and Scott, Greek-English Lexicon (Perseus Digital Library) http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0057

LSJ - Ancient Greek dictionaries https://lsj.gr/wiki/Main_Page