

# HIS3 Ancient Greek history (5 ECTS)

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	OF CLASSICS AND HUMANITIES		
<b>DEPARTMENT</b>	OF GREEK PHILOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	HIS 3	<b>SEMESTER</b>	3 <sup>rd</sup>
<b>COURSE TITLE</b>	ANCIENT GREEK HISTORY		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	TRANSLAGUAGING		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>COURSE URL:</b>			

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																		
<ul style="list-style-type: none"> <li>The aim of the course is to introduce students to the history of the ancient Greek world, to familiarize them with the basic economic, social, political and civic developments from the Bronze Age to the end of the Hellenistic era.</li> <li>After the successful presentation of the course students will be able to:             <ul style="list-style-type: none"> <li>✓ Understand the characteristics of the ancient Greek world</li> </ul> </li> </ul>																		
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>																		
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Search, analysis and synthesis of data and information, using the necessary technologies Autonomous work Teamwork Working in an international environment																		

### 3. COURSE CONTENT

<ol style="list-style-type: none"> <li>1. Introductory section</li> <li>2. The Dark Ages</li> <li>3. The Homeric world</li> <li>4. The development of the city and the colonizations</li> <li>5. Tyrants and legislators</li> <li>2. The Persian Wars</li> <li>3. The Classical Era I</li> <li>4. The classical era II</li> <li>5. The Classical Era III</li> <li>6. The Peloponnesian War</li> <li>7. The end of Athenian hegemony – The consequences of the Peloponnesian War</li> <li>8. The Hellenistic Era I</li> <li>13. The Hellenistic Age II</li> </ol>
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#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face																			
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching and Communicating with students																			
<b>TEACHING ORGANIZATION</b> <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;"><i>Activity</i></th> <th style="text-align: center;"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td style="text-align: center;">39</td> </tr> <tr> <td>Individual work</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Visit to a museum</td> <td style="text-align: center;">15</td> </tr> <tr> <td>Teamwork</td> <td style="text-align: center;">25</td> </tr> <tr> <td>Field trip</td> <td style="text-align: center;">16</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td>Course total</td> <td style="text-align: center;"><b>125</b></td> </tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	39	Individual work	30	Visit to a museum	15	Teamwork	25	Field trip	16					Course total	<b>125</b>	
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<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Individual work 25% Teamwork 25 % Participation 10 % Final Evaluation 40%																			

#### 5. SUGGESTED BIBLIOGRAPHY

<p>G. Cawkwell, <i>The Greek Wars</i>.</p> <p>P. J. Rhodes, <i>A History of the Classical Greek World: 478-323 BC</i></p>
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