

HIS5 Contemporary and Modern Greek history (7 ECTS)

COURSE OUTLINE

1. GENERAL

SCHOOL	OF CLASSICS AND HUMANITIES		
DEPARTMENT	GREEK PHILOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	HIS 5	SEMESTER	5 th
COURSE TITLE	CONTEMPORARY AND MODERN GREEK HISTORY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	7
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	TRANSLANGUAGING		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:			

2. LEARNING OUTCOMES

<p>Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> <ul style="list-style-type: none"> • Upon completion of the course in the course students will be able to • chronologically place key milestones in Greek political, diplomatic and social history • name the basics of the history of ideas in Greece • critically assess the development of Greek history orally or in writing • study historical documents and write short texts based on them • place the evolution of Greek history within the European and international contexts • are able to carry out research – bibliographic and/or primary – on issues of recent and modern Greek history are able to record their research findings as well as their own scientific evaluation in scientific papers/essays 																
<p>General Skills <i>Name the desirable general skills upon successful completion of the module</i></p> <table> <tr> <td><i>Search, analysis and synthesis of data and information, ICT Use</i></td> <td><i>Project design and management</i></td> </tr> <tr> <td><i>Adaptation to new situations</i></td> <td><i>Equity and Inclusion</i></td> </tr> <tr> <td><i>Decision making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Autonomous work</i></td> <td><i>Sustainability</i></td> </tr> <tr> <td><i>Teamwork</i></td> <td><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Critical thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>Promoting free, creative and inductive reasoning</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td></td> </tr> </table> <p>Search, analysis and synthesis of data and information, using the necessary technologies</p>	<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>	<i>Production of new research ideas</i>	
<i>Search, analysis and synthesis of data and information, ICT Use</i>	<i>Project design and management</i>															
<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>															
<i>Decision making</i>	<i>Respect for the natural environment</i>															
<i>Autonomous work</i>	<i>Sustainability</i>															
<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>															
<i>Working in an international environment</i>	<i>Critical thinking</i>															
<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive reasoning</i>															
<i>Production of new research ideas</i>																

Autonomous work
 Teamwork
 Working in an international environment

3. COURSE CONTENT

1. The Greek Enlightenment
2. The Greek Revolution
3. The formation of the Greek state by the Othonian monarchy,
4. The dynastic change and the integration into the Great Powers system of domination,
5. The proto-industrial economic development and social-political reforms,
6. The action and role of the Greek diaspora and immigration,
7. The territorial expansion of the Greek state in the 19th century and its consequences,
8. The National Division, the Asia Minor Campaign and Disaster,
9. The doubling of Greek territory and the Second Republic,
10. The consequences of the international economic crisis of 1929,
11. The Restoration of the Monarchy and the August 4 regime,
12. The Greco-Italian/Greco-German War and the Occupation,
13. The Civil War, the Dictatorship, the Third Hellenic Republic.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching and Communicating with students	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Individual work	35
	Visit to a museum	20
	Workshop	21
	Teamwork	35
	Field trip	25
	Course total	175
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	Individual work 25% Teamwork 25 % Participation 10 % Final Evaluation 40%	

5. SUGGESTED BIBLIOGRAPHY

Thomas W. Gallant, Modern Greece: From the War of Independence to the Present