

LING2 History of the Greek language (6 ECTS)

COURSE OUTLINE

1. GENERAL

SCHOOL	School of Classics and Humanities		
DEPARTMENT	Department of Greek Philology		
LEVEL OF STUDIES	6		
COURSE CODE	LING2	SEMESTER	2 nd
COURSE TITLE	HISTORY OF THE GREEK LANGUAGE		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g., lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
Lectures and labs	3	6	
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General Knowledge		
PREREQUISITES:	-		
TEACHING & EXAMINATION LANGUAGE:	English		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:			

2. LEARNING OUTCOMES

<p>Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> <p>On successful completion of the course students are expected to be able to: Students will be able to:</p> <ol style="list-style-type: none"> To get to know through examples the basic characteristics of language change in the Greek language. To get to know the stages of the Greek language through illustrative texts and examples. To interpret the synchrony of Greek (rules and exceptions) based on changes that have taken place over time. To get to know the learned/scholar level in contemporary modern Greek through texts and sources of the language landscape. <p>Specifically:</p> <ul style="list-style-type: none"> They will learn information about the prehistory (Indo-European – Proto-Greek) and the history (Ancient, Hellenistic, Medieval) of the Greek language. They will get to know in detail the synchronic and diachronic phonological and morphological analysis of Greek. They will perceive the survivals (mainly at the lexical and morphological level) of the linguistic tradition in modern Greek through the presentation and explanation of language changes and by extension (a) the connection between language past and present and (b) the reciprocal relationship between teaching ancient Greek and modern Greek.

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use*

Adaptation to new situations

Decision making

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

*Demonstration of social, professional and moral responsibility and
sensitivity to gender issues*

Sustainability

Autonomous work

Teamwork

Critical thinking

Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. Introduction.
2. Stages of the history of the Greek language
3. Language change in the Greek language I: phonology, morphology, syntax
4. Language change in the Greek language II: vocabulary
5. Borrowing in the history of the Greek language
6. The effect of diachrony on the synchronic system of Greek
7. The learned level in contemporary modern Greek I: history and interpretation
8. The learned level in contemporary modern Greek II: phonology, morphology
9. The learned level in contemporary modern Greek III: syntax, vocabulary
10. Etymology
11. Practice
12. Practice
13. Practice

2. LEARNING & TEACHING METHODS – EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	Face to face	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	YES	
<p>TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<p>Activity</p>	<p>Workload/semester</p>
	Lecture	80
	Thesis	39
	Lab work	31
		150
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>On-line test: 30%</p> <p>Practice: 40%</p> <p>Oral exams: 30%</p>	

3. SUGGESTED BIBLIOGRAPHY

Babinotis, G. (1986) *Synoptiki istoria tis ellinikis glossas* [Synoptic history of the Greek language]. Athens. [in Greek].

Browning, R. (2008) *The Medieval and Modern Greek language* (6th edition) (Translation: M. Conomis). Athens: Papadimas. [in Greek].

Chantraine, P. (1998) *Historical morphology of the Greek language* (Translation: N. Agavanakis). Athens: Kardamitsas. [in Greek].

Horrocks, G. (2006) *Greeks: A history of the language and its speakers* (Translation: M. Stavrou, M. Tzeveleki). Athens: Estia. [in Greek].

Tonnet, H. (1995) *Histoire du grec moderne: La formation d' une langue* (Translation: M. Karamanou & P. Lialiatsis). Athens: Papadimas. [in Greek].