

1. Required Course Materials

- Σιμόπουλος, Γ., Παθιάκη, Ε., Κανελλοπούλου, Ρ., Παυλοπούλου, Α. (2011). *Ελληνικά Α' (A1/A2)*. Αθήνα: Εκδόσεις Πατάκης.
- Access to computer and the Internet
- Τζεβελέκου Μ., Κάντζου, Β., Σταμούλη, Σ. (2007). *Βασική Γραμματική της Ελληνικής*. Athens: ΙΕΛ. http://archive.ilsp.gr/files/Basic_Greek_Grammar.pdf
- Αντωνίου, Μ., Βενέτη, Γ., Δετσούδη, Ζ., Κακαρίκος, Κ. (2004). *Λέξεις και εικόνες: Εικονογραφημένο Λεξικό*. ΕΚΠΑ: ΚεΔΑ.
https://www.keda.uoa.gr/epam/pdf/high/lexeis_eikones_lex.pdf
- Headset with microphone
- Handouts distributed in class

☞ Note: Additional electronic reference books (dictionaries, grammars etc.) will be handed to students.

2. Course Description and Learning Outcomes

This syllabus is implemented to four semesters and is intended to students who need to acquire basic Modern Greek language skills. It is designed to promote language proficiency at undergraduate level for students belonging to the Greek Philology academic disciplines. It assesses the students' ability to use Greek as a medium of practical communication and is designed for students for whom Greek is not a first language/mother tongue. We will focus on core language skills (Listening, Speaking, Reading, and Writing) using a variety of texts (textbook lessons, online authentic material, web multimodal texts, advertisements, films, and documentaries) with particular emphasis on face-to-face communication, group discussions, vocabulary, grammar, games, question-answer sessions, writing, and spoken fluency.

A. Oral Communication

Overall Expectations

By the end of this course, students are expected to:

- communicate in routine tasks requiring a simple and direct exchange of information on familiar matters in areas of immediate need (personal info, studies, work, free time);
- respond in a variety of ways to a range of media and oral texts provided speech is clearly and slowly articulated;
- express and understand ideas and opinions in simple self-directed conversations and routine discussions;
- contribute to an intercultural exchange, using simple words to ask people to explain things and to get clarification of what they say, whilst exploiting their limited repertoire;
- make very simple oral presentations on a variety of everyday topics;

Specific Expectations

Listening

By the end of this course, students are expected to:

- listen and respond to short, simple, and structured spoken and media texts;
- extract the main ideas and supporting details from media works (e.g., radio and television newscasts, sports reports, video clips) and discuss their interpretations;
- respond to classmates' simple presentations by asking questions for clarification and by providing feedback;
- follow a TV commercial or a trailer or scene from a film, provided that the images are a great help in understanding and the delivery is clear and relatively slow.
- understand short, clearly articulated spoken announcements by piecing together what they understand from the available versions in different languages.
- recognize when difficulties occur in interaction with members of other cultures, even though they may well not be sure how to behave in the situation.

Speaking

By the end of this course, students are expected to:

- use simple words and non-verbal signals to communicate;
- convey simple, predictable information of immediate interest;
- express meaning through dramatization;
- use complete (simple) sentences in sustained conversations;
- speak in Greek when working in collaborative and exploratory activities;
- present short dialogues (e.g., based on wordless comic strips, illustrations, photographs);
- create a short and simple media presentation (e.g., a news report, a weather forecast, an interview, etc.);
- interact in a simple way to express their ideas and opinions on a linguistic or literary theme in class or small group discussions;
- prepare and give short and simple oral presentations on topics under study, incorporating appropriate audio and visual aids
- mobilize their repertoire in different languages in order to make themselves understood.

Language Conventions

By the end of this course, students are expected to:

- identify and use appropriate language structures and pragmatic conventions during oral communication activities;
- use newly acquired vocabulary in conversation;
- interpret the meaning of unfamiliar words, using contextual clues.

B. Written Communication

Overall Expectations

By the end of this course, students are expected to:

- understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-/study-related language;
- understand short, clearly written messages and texts by piecing together what they understand from the versions in different languages;
- write a series of simple phrases and sentences linked with simple connectors.
- give information in writing about matters of personal relevance (e.g. likes and dislikes, family, pets) using simple words and basic expressions;
- give their impressions and opinions in writing about topics of personal interest (e.g., lifestyles and culture, stories), using basic everyday vocabulary and expressions;
- produce short and simple continuous and non-continuous texts of different genres.

Specific Expectations

Reading

By the end of this course, students are expected to:

- demonstrate an understanding of materials containing a brief text (e.g., brochures, posters, advertisements);
- understand short, simple messages sent via social media or email;
- understand everyday signs and notices etc. in public places;
- understand short narratives and descriptions of someone's life that are written in simple words, and photo stories in a magazine;
- identify and mark (e.g. underline) the essential information in straightforward, informational texts, such as advertisements, prospectuses, menus, reference lists and timetables.
- understand the main point of a short article reporting an event that follows a predictable pattern;
- identify the main point of TV news items reporting events, accidents etc. where the visual supports the commentary.
- respond to their independent reading of narratives and dialogues (e.g., by answering questions, summarizing the story, making a presentation to the class);
- describe an incident they have read about by creating a media work (e.g., a book jacket, a movie poster, an advertisement, a newspaper article);
- summarize short stories they have read to present key information;
- identify and describe the elements of a story (e.g., characters, setting, plot);
- respond by answering questions, discussing the main ideas and supporting details.

Writing

Overall Expectations

By the end of this course, students are expected to:

- express ideas and opinions in short written texts;
- create short written texts in structured and open-ended situations;
- write creatively.

Specific Expectations

Communication of Information and Ideas

By the end of this course, students are expected to:

- introduce themselves and manage simple exchanges online;
- make short descriptive online postings about everyday matters, social activities and feelings, with simple key details;
- comment on other people's online postings, provided that they are written in simple language;
- write a descriptive paragraph, including an introductory sentence, development of main ideas, and a concluding sentence;
- exchange information by writing a letter, a postcard, or an e-mail message that includes an appropriate salutation and closing;
- record personal thoughts and observations in diaries, journals, and logs;
- write point-form notes to record key information from articles, poems, and reading passages.
- write an introduction to a story or continue a story, provided he/she can consult a dictionary and references (creative writing).

Language Conventions

By the end of this course, students are expected to:

- identify, understand and use appropriate language and genre conventions;
- use reading strategies (e.g., knowledge of cognates, word families, root words) to determine the meaning of unfamiliar vocabulary and expressions;
- observe the rules of pronunciation as they read aloud;
- read aloud, with expression, changing intonation to reflect declarative, interrogative, and exclamatory sentences;
- demonstrate basic dictionary skills (e.g., recognize and understand short forms for parts of speech, pronunciation cues, abbreviations);
- write a short message, using correct spelling and punctuation;
- revise, edit, and proofread their writing, focusing on grammar, spelling, punctuation, and conventions of style;
- incorporate newly acquired vocabulary into their written work.
- use illustrated and bilingual dictionaries to determine the meaning of unfamiliar vocabulary.

3. Course Requirements

In order to receive credit for the course, the students should:

- ✓ Complete all in-class and out-of-class assignments as specified by the instructor
- ✓ Maintain a portfolio of the revised work
- ✓ Receive a passing grade (C or better) in Mid-term and Final term exams.
- ✓ Attend tutoring sessions as assigned
- ✓ Comply with the attendance and work policy

4. Course Policies

- ✓ All work must be submitted on time
- ✓ After five absences you will not be allowed to take the final exam
- ✓ The students must observe class timings-Tardiness will affect the attendance credit
- ✓ The students have access to the Internet and use it whenever needed
- ✓ Teacher reserves the right to change to modify the course to meet the objectives

5. Assessment Criteria

Portfolio	10 %
Quizzes	10 %
Attendance/ Class participation	10 %
Partial exams	50%
Final exams	20%

Tentative Syllabus Levels A1/2

Lesson 1 & 2

Introduction

- ✓ Course prerequisites & teaching material
- ✓ Greek writing & pronunciation system: practicing the Greek alphabet & accent (letters and sounds)

Lesson 3: *Γεια σου! Τι κάνεις;* (Hello! How are you?)

Communicative functions

- Greeting
- Introducing myself

Functional patterns: *Γεια σου/ σας, Πώς σε/ σας λένε; Είμαι ο/ η... Με λένε... Χαίρω πολύ, Από πού είσαι; Είμαι από...*

Grammar

- ✓ Verb 'to be'
- ✓ Personal pronoun (nominative case): *εγώ*
- ✓ Propositional phrases with accusative case: *...από την Ελλάδα*
- ✓ Grapheme-to-sound difficult structures (*αι, γκ...*)
- ✓ Punctuation: comma, full stop, question mark
- ✓ Stress & Intonation patterns

Vocabulary <ul style="list-style-type: none"> ✓ Greetings ✓ Countries & Cities ✓ Numbers (1-10)
Cultural issues <ul style="list-style-type: none"> ✓ Body language: handshake etc.

Lesson 4: Where do you live? (Πού μένεις;)
Communicative functions: <ul style="list-style-type: none"> ✓ Greeting formally & informally ✓ Exchanging personal information (address, telephone, etc...)
Functional patterns: <i>Τι κάνεις/ κάνετε; Καλημέρα, Ανκα, Πού μένεις; Μένω στον/ στη(ν)/ στο..., Έχεις τηλέφωνο; Το τηλέφωνό μου είναι...</i>
Grammar <ul style="list-style-type: none"> ✓ Present tense (1st conjugation verbs, μένω, κάνω, έχω) ✓ Grammatical gender & noun endings (nominative case) ✓ Propositional phrases with accusative case: ...μένω στη Νέα Υόρκη ✓ Possessives: <i>Το τηλέφωνό μου είναι...</i> ✓ Strategies: perception & articulation strategies ✓ Stress & Intonation patterns ✓ Punctuation
Vocabulary <ul style="list-style-type: none"> ✓ Numbers (10-100) ✓ Personal information (name, surname, address, telephone, etc.)
Cultural issues <ul style="list-style-type: none"> ✓ Politeness in context: address as a social action in different languages and cultures (class, age and gender)

Lesson 5: My family and my friends (Οικογένεια και παρέα)
Communicative functions <ul style="list-style-type: none"> ✓ Exchanging personal information ✓ Describing friends and family
Functional patterns: <i>Ποιος είναι αυτός; Τον/ την λένε..., Έχεις αδέρφια;</i>
Grammar <ul style="list-style-type: none"> ✓ Interrogative pronoun ✓ Phonetics-Phonology: difficult sound distinction: [t-θ], [d-δ], [g-γ], [s-z]
Vocabulary <ul style="list-style-type: none"> ✓ Family and friendship relations
Cultural issues <ul style="list-style-type: none"> ✓ Names & surnames ✓ Kinship terms and kin address

Lesson 6: Do you speak Greek? (Μιλάς ελληνικά;)
Communicative functions: <ul style="list-style-type: none"> ✓ Exchanging personal information (language, nationality)
Functional patterns: <i>Μιλάς ελληνικά; Μιλάω πολύ καλά αγγλικά, Συγγνώμη, δεν καταλαβαίνω, Είμαι Αμερικανός, Ξέρεις τον/την...; Ναι, τον/ την ξέρω.</i>

<p>Grammar</p> <ul style="list-style-type: none"> ✓ Verbs of 2nd conjugation (μιλάω-μιλώ) ✓ National adjectives & languages: Έλληνας-Ελληνίδα, ελληνικός-ελληνική-ελληνικό ✓ Direct object: nominative vs. accusative case ✓ Personal pronoun: accusative case ✓ Phonetics-Phonology: difficult sound distinction: [g-γ], [k-c, x-ç]
<p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Nationalities & Languages ✓ Numbers (100-1000)
<p>Cultural issues</p> <ul style="list-style-type: none"> ✓ Language varieties ✓ Modern Greek, Ancient Greek, Dialects

<p>Lesson 7: Let's go again (Πάμε πάλι!) Revision and partial exam</p>

<p>Lesson 8: Where do you go? (Πού πάτε;)</p>
<p>Communicative functions</p> <ul style="list-style-type: none"> ✓ Asking for and giving directions ✓ Telling the time
<p>Functional patterns: Με συγχωρείτε..., Πάω με το λεωφορείο, Τι ώρα είναι; Τι ώρα φτάνει; Στις... Από τις ... μέχρι τις..., Μήπως έχετε εισιτήρια; Πόσο κάνει;</p>
<p>Grammar</p> <ul style="list-style-type: none"> ✓ Verb 'to go' ✓ Verbs B1/B2 ✓ Propositional phrases: από, με, σε, για, ως μέχρι, παρά... ✓ Phonetics-Phonology: difficult sound distinction: [f-θ], [θ -ð]
<p>Vocabulary</p> <ul style="list-style-type: none"> ✓ means of transportation ✓ days of the week ✓ time, periods of the day, orientation

<p>Cultural issues</p> <ul style="list-style-type: none"> ✓ On foot, taking a taxi or the bus? ✓ Means of transportation and time across cultures
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<p>Lesson 9: Daily routine and weather... (Κάθε μέρα...)</p>
<p>Communicative functions</p> <ul style="list-style-type: none"> ✓ Describing a typical and an exceptional day ✓ Calling and planning to go out
<p>Functional patterns: Πότε δουλεύεις; Δεν δουλεύω την Κυριακή, Ακούω μουσική κάθε μέρα, Βγαίνω έξω συχνά, Πόσον καιρό είσαι...; Είμαι εδώ από το 2020, Τι καιρό κάνει; Τον Οκτώβριο κάνει ζέστη/κρύο, Παρακαλώ; Τι λες; Πάμε για καφέ; Γιατί όχι;</p>
<p>Grammar</p> <ul style="list-style-type: none"> ✓ Verbs τρώω, λέω, ακούω ✓ Accusative denoting time: την Κυριακή... ✓ Phonetics-Phonology: consonant clusters

<p>Vocabulary</p> <ul style="list-style-type: none"> ✓ everyday tasks ✓ hobbies ✓ sports ✓ time expressions ✓ months & seasons ✓ numbers (1000-10000)
<p>Cultural issues</p> <ul style="list-style-type: none"> ✓ Everyday life across cultures (similarities & differences) ✓ Seasons and weather conditions

<p>Lesson 10: How much does it cost? (Πόσο κάνει;)</p>
<p>Communicative functions</p> <p>Interacting:</p> <ul style="list-style-type: none"> ✓ At the bakery ✓ At the supermarket ✓ At the open market ✓ At the kiosk
<p>Functional patterns: Έχετε εισιτήρια; Τι θα θέλατε, παρακαλώ; Θα ήθελα..., Πόσο κάνει; Τα ρέστα σας και η απόδειξή σας. Πόσους χυμούς θέλετε; Δύο χυμούς, τρεις σοκολάτες και τέσσερα παγωτά.</p>
<p>Grammar</p> <ul style="list-style-type: none"> ✓ Definite & indefinite article (nominative & accusative case) ✓ Nouns in plural (nominative & accusative case) ✓ Numerical adjectives (gender) ✓ Interrogative pronoun πόσος-πόση-πόσο; ✓ Phonetics-Phonology: difficult sound distinction
<p>Vocabulary</p> <ul style="list-style-type: none"> ✓ Buying everyday goods ✓ Shops
<p>Cultural issues</p> <ul style="list-style-type: none"> ✓ shopping habits

<p>Lesson 11: Let's go shopping... (Πάμε για ψώνια;)</p>
<p>Communicative functions</p>
<ul style="list-style-type: none"> ✓ Buying clothes, shoes, devices... ✓ Liking and disliking
<p>Functional patterns: Πόσο κοστίζει; Τι χρώμα θέλετε; Μου αρέσει..., Μου πάει..., Μου κάνει, Υπάρχει/ υπάρχουν...</p>
<p>Grammar</p> <ul style="list-style-type: none"> ✓ Adjectives (singular & plural): ακριβός, φτηνά ✓ Gender agreement (adjective & noun) ✓ Demonstrative pronouns αυτός-αυτή-αυτό, εκείνος-εκείνη-εκείνο ✓ Verbs in -ομαι: έρχομαι, χρειάζομαι, βρίσκομαι ✓ Personal pronoun (genitive case): μου, σου, του... ✓ Indefinite pronoun: κανέννας-καμία, κανένα ✓ Phonetics-Phonology: difficult sound distinction: [ts-dz]

Vocabulary <ul style="list-style-type: none"> ✓ products ✓ clothes and accessories ✓ food ✓ colors
Cultural issues <ul style="list-style-type: none"> ✓ e-shopping ✓ money and currencies ✓ wishes: <i>με γεια</i>, looking good...(differences & similarities) ✓ colours across the cultures

Lesson 12: Let's go again (Πάμε πάλι!) Revision and partial exam
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Lesson 13: Searching for a house to rent/buy... (Ψάχνω για σπίτι...)
Communicative functions <ul style="list-style-type: none"> ✓ Searching for a place to stay... ✓ Renting a room/ an apartment/ a house ✓ Describing my apartment/ room/ house ✓ Giving/following direction instructions ✓ Responding to classified ads
Functional patterns: <i>Το σπίτι είναι του John, Ενοικιάζεται..., Τηλεφωνώ για την αγγελία, Πόσο είναι το ενοίκιο; Σε ποιον όροφο είναι το διαμέρισμα; Το σαλόνι είναι πιο μεγάλο από την κουζίνα.</i>
Grammar <ul style="list-style-type: none"> ✓ Genitive case ✓ Interrogative pronoun (genitive case): <i>τίνος</i> ✓ Adverbs of place: <i>κοντά, μακριά, μέσα, έξω, δεξιά, αριστερά, απέναντι, δίπλα, ανάμεσα...</i> ✓ Verbs in -άμαι: <i>φοβάμαι, λυπάμαι, κοιμάμαι, θυμάμαι</i> ✓ Degrees of comparison
Vocabulary <ul style="list-style-type: none"> ✓ residence types ✓ parts of the house/ apartment, rooms ✓ dates
Cultural issues <ul style="list-style-type: none"> ✓ Types of residence ✓ Wishes: <i>καλορίζικο!</i> (differences & similarities) ✓ Formatting date in different cultures

Lesson 14: Where have you been? (Πού ήσουν;)
Communicative functions <ul style="list-style-type: none"> ✓ Engaging in a narrative
Functional patterns: <i>Πού ήσουν το Σαββατοκύριακο; Πώς περάσατε χτες; Προχτές ξύπνησα αργά, Τους είδα την περασμένη βδομάδα</i>
Grammar <ul style="list-style-type: none"> ✓ Past tense of regular verbs ✓ Past tense of irregular verbs (Part I) ✓ Adverbs of time

Vocabulary <ul style="list-style-type: none"> ✓ trips ✓ reservations
Cultural issues <ul style="list-style-type: none"> ✓ Travel resorts ✓ Monuments

Lesson 15: What shall we do? (Τι θα κάνουμε;)
Communicative functions <ul style="list-style-type: none"> ✓ Making future plans ✓ Ordering and asking for the bill (café, tavern, restaurant, bar etc.)
Functional patterns: <i>Τι θα πάρετε; Τι θα πιούμε; Θα έρθει τον άλλο μήνα.</i>
Grammar <ul style="list-style-type: none"> ✓ Future tense of regular and irregular verbs ✓ Adverbs of time
Vocabulary <ul style="list-style-type: none"> ✓ Food & drinks ✓ Toasts ✓ Entertainment
Cultural issues <ul style="list-style-type: none"> ✓ Food habits ✓ Wishes: <i>Καλά να περάσετε! Να το κάψετε!</i> (similarities & differences)

Lesson 16: Different stories... (Διαφορετικές ιστορίες...)
Communicative functions <ul style="list-style-type: none"> ✓ Narrating and listening to personal experience stories
Functional patterns: <i>Γεννήθηκα στην Κίνα αλλά μεγάλωσα στη Νέα Υόρκη, Ήρθα στην Ελλάδα πέρυσι, Βρήκα μια δουλειά στη Βουλγαρία, Χρόνια πολλά! Να ζήσεις!</i>
Grammar <ul style="list-style-type: none"> ✓ Past tense of irregular verbs (Part II) ✓ Past tense of verbs: <i>έρχομαι, γεννιέμαι, παντρεύομαι</i> ✓ Indirect questions
Vocabulary <ul style="list-style-type: none"> ✓ Biographical information ✓ Festivals & celebrations
Cultural issues <ul style="list-style-type: none"> ✓ Real life stories

Lesson 17: Let's go again (Πάμε πάλι!) Revision and partial exam
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Lesson 18: <i>Where will we go?... (Πού θα πάμε;)</i>
Communicative functions <ul style="list-style-type: none"> ✓ Making suggestions for entertainment ✓ Planning vacations
Functional patterns: <i>Θέλετε να δούμε μια σειρά; Πάμε για καφέ; Βέβαια! Δυστυχώς, δεν μπορώ, Πού θα πάμε διακοπές;</i>
Grammar <ul style="list-style-type: none"> ✓ Subjunctive
Vocabulary <ul style="list-style-type: none"> ✓ Social life ✓ Leisure ✓ Types of holidays
Cultural issues <ul style="list-style-type: none"> ✓ Holidays and celebrations ✓ Holiday wishes

Lesson 19: <i>Preparing for a job (Ψάχνω για δουλειά...)</i>
Communicative functions <ul style="list-style-type: none"> ✓ Calling for a job vacancy ✓ Writing a CV ✓ Preparing for a job interview
Functional patterns: <i>Τηλεφωνώ για τη θέση του/της..., Έχετε εμπειρία; Στείλτε το βιογραφικό σας</i>
Grammar <ul style="list-style-type: none"> ✓ Formal nouns in -ση -ξη, -ψη ✓ Imperative ✓ Use of personal pronoun with imperative (<i>πείτε μου</i>)
Vocabulary <ul style="list-style-type: none"> ✓ Professions and salaries ✓ Workplaces
Cultural issues <ul style="list-style-type: none"> ✓ Job vacancies in language and literature

Lesson 20: <i>I am feeling sick (Δεν αισθάνομαι καλά...)</i>
Communicative functions <ul style="list-style-type: none"> ✓ Talking about health ✓ Interacting with the doctor
Functional patterns: <i>Έχω πυρετό, Βήχω, Αν νιώσεις χειρότερα, πήγαινε στον γιατρό, Πρέπει να πάρεις αντιβίωση</i>
Grammar <ul style="list-style-type: none"> ✓ <i>Πολύς, πολλή, πολύ</i> ✓ Conditionals
Vocabulary <ul style="list-style-type: none"> ✓ Body parts ✓ Medical specialties ✓ Diseases, causes, treatment
Cultural issues <ul style="list-style-type: none"> ✓ Culture-specific diseases ✓ Herbal remedies

Lesson 21: <i>Let's go again (Πάμε πάλι!)</i>
Revision and final exam